

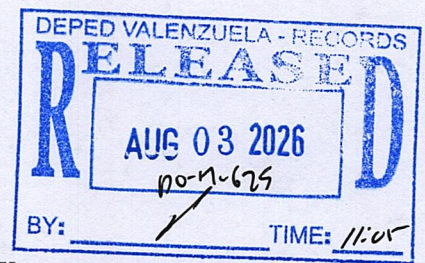


DepEd ICT Unit

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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

SCHOOLS DIVISION OFFICE OF VALENZUELA CITY



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. 0625 s. 2026

DISSEMINATION ON THE NOTICE OF PARTICIPATION OF ALL SAMPLED SCHOOLS IN THE PISA-BASED TEST FOR SCHOOLS (PBTS) PHILIPPINES AND CONDUCT OF SCHOOL READINESS AUDIT

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Canumay West National High School
St. Michael School of Canumay, Inc.
All Others Concerned

1. Attached is the Regional Memorandum No. 582 dated July 27, 2026, entitled "Notice of Participation of All Sampled Schools in the PISA-Based Test for Schools (PBTS) Philippines and Conduct of School Readiness Audit," for the information and guidance of all concerned.
2. In the Schools Division of Valenzuela City, Canumay West National High School and St. Michael School of Canumay, Inc. have been identified as the sampled public and private secondary schools, respectively, for the PISA-Based Test for Schools (PBTS) 2026.
3. The concerned school heads are directed to comply with the requirements, timelines, and preparatory activities prescribed in the attached Joint Memorandum, including the submission of eligible learners' profiles, participation in the technical infrastructure and bandwidth stress test, coordination for the school readiness audit, and compliance with the technical and operational requirements for the conduct of the assessment.
4. The Curriculum Implementation Division (CID), School Governance and Operations Division (SGOD), Division Information Technology Officer (ITO), and other concerned personnel shall provide the necessary technical and administrative assistance to the sampled schools to ensure their readiness for the PBTS implementation.
5. Immediate and wide dissemination of this memorandum is desired.

NOEL D. BAGANO
Schools Division Superintendent

Encl.: Regional Memorandum No. 582 s. 2026
References: Joint Memorandum dated July 14, 2026
To be indicated in the Perpetual Index under the following subject
PBTS ASSESSMENT
JUL/SGOD July 29, 2026

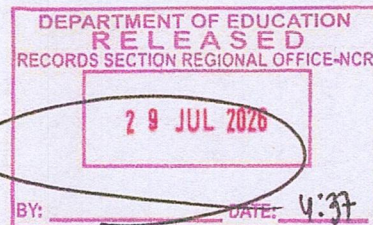


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Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

ORD-2026- 582

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SDO Las Pinas City SDO Pasig City
SDO Malabon City SDO Parañaque City
SDO Manila SDO Quezon City
SDO Marikina City SDO Taguig City and Pateros
SDO Muntinlupa City SDO Valenzuela City

FROM : **JOCELYN DR ANDAYA**
Regional Director, NCR
Concurrent Officer-in-Charge, Office of the
Assistant Secretary for Operations

SUBJECT : **NOTICE OF PARTICIPATION OF ALL SAMPLED SCHOOLS IN
THE PISA-BASED TEST FOR SCHOOLS (PBTS) PHILIPPINES
AND CONDUCT OF SCHOOL READINESS AUDIT**

DATE : July 27, 2026

1. This is in reference to the attached **Joint Memorandum**, dated July 14, 2026, signed by Carmela C. Oracion, Undersecretary for Learning Systems and Ronald U. Mendoza, PhD. Undersecretary for Strategic Management, regarding the above-mentioned activity, contents of which are self-explanatory, for information and appropriate action.
2. Immediate dissemination of this memorandum is desired.



Republic of the Philippines
Department of Education

JOINT MEMORANDUM

TO : **All Regional Directors
Schools Division Superintendents
School Heads of Selected Secondary Schools**

FROM : **CARMELA C. GRACION**
Undersecretary for Learning Systems

RONALD U. MENDOZA, PhD
Undersecretary for Strategic Management

SUBJECT : **NOTICE OF PARTICIPATION OF ALL SAMPLED SCHOOLS IN
THE PISA-BASED TEST FOR SCHOOLS (PBTS) PHILIPPINES
AND CONDUCT OF SCHOOL READINESS AUDIT**

DATE : **July 14, 2026**

Pursuant to DepEd Order No. 29, s. 2017, titled *Policy Guidelines on System Assessment in the K to 12 Basic Education Program*, the Department of Education (DepEd), through the Monitoring and Evaluation Office (MEO), shall administer the PISA-Based Test for Schools (PBTS) 2026. Accordingly, this Office announces the participation of one hundred ninety-eight (198) public and private secondary schools selected to represent the country in the upcoming PISA for Schools cycle.

The sampled schools were drawn and provided by the Organization for Economic Co-operation and Development (OECD) using probabilistic methods based on DepEd school-level data. The official list of sampled schools is attached as **Annex A** for reference.

In preparation for the PBTS implementation, all sampled schools shall strictly adhere to the following activities:

Activities	Responsible Personnel	Target Completion
Submission of the Eligible 15-Year-Old Students' Profiles	Selected School Heads/Registrars	August 7, 2026
Conduct of the Technical Infrastructure and Bandwidth Stress Test	School ICT Coordinators / Division ITOs	During Ocular Visit (schedule to be coordinated with the PBTS Technical Team)

Coordination for Inter-School Hardware Sharing and Pooling (If Necessary)	Selected SDOs and Sampled School Heads	Upon Memo Receipt and During the Ocular Visit
Participation in Field Validation and Unannounced Audits	PBTS Technical Team	Starting July 27, 2026

The conduct of the PISA for Schools project rests on the following minimum technical and operational requirements:

- a. **Student Sampling Requirement:** Each school shall ensure the participation of fifty-six (56) eligible students whose ages range from 15 years old and three months to 16 years old and 2 months from the list of all currently enrolled learners for the school year.
- b. **Internet Connectivity:** A stable internet connection with a minimum dedicated bandwidth of 10 Mbps that can simultaneously accommodate 56 computers per active testing terminal shall be maintained during all testing sessions.
- c. **Hardware Availability:** A sampled school should have at least a set of conducive rooms that can cater to 56 fully functional, network-ready desktop computers or laptops, including 20 reserve units for technical contingencies.
- d. **Power Redundancy Measures:** School Heads shall ensure the availability and functionality of Generator Sets (GenSets) and/or Uninterruptible Power Supplies (UPS) to prevent data loss and operational interruptions arising from power outages.

Subject to the approval of the Schools Division Office (SDO), non-sampled public secondary schools with available and functional DepEd Computerization Program (DCP) resources may temporarily lend hardware to sampled schools experiencing equipment shortages. The sampled school may keep custody of the borrowed equipment for a maximum of one week from the date of delivery. The SDO shall facilitate and monitor this resource-sharing arrangement. Meanwhile, the Regional Office (RO) shall provide oversight and technical guidance throughout the process.

The PBTS Technical Team from the DepEd Central Office shall conduct ocular inspections and readiness audits of the sampled schools beginning July 27, 2026, to validate compliance with the prescribed requirements.

The PISA for Schools Briefer and the PBTS Readiness Audit Briefer are included in the Enclosures and may be accessed through the following link: <https://bit.ly/PBTSEnclosures>

Attached to this Memorandum are **Annex A (Official List of Sampled Schools)** and **Annex B (PBTS Readiness Audit Checklist)** for guidance and compliance.

For inquiries and clarifications, the PBTS Technical Team may be contacted through email at pbts.ph@deped.gov.ph.

Immediate dissemination of and strict compliance with this Memorandum are hereby directed.



Republic of the Philippines
Department of Education

ANNEX A: OFFICIAL LIST OF PARTICIPATING SCHOOLS

Region	City/Municipalities	Division	Schools	School ID
NCR	MUNTINLUPA CITY	Muntinlupa City	1. Pedro E. Diaz HS	305470
NCR	LAS PIÑAS CITY	Las Piñas City	2. Las Piñas East National High School 3. Las Piñas National Science High School	305434 320304
NCR	MALABON CITY	Malabon City	4. Longos National High School 5. Panghulo NHS	320501 305450
NCR	VALENZUELA CITY	Valenzuela City	6. Canumay West National High School 7. St. Michael School of Canumay, Inc.	305439 487015
NCR	SANTA CRUZ	Manila	8. Dona Teodora Alonzo HS	305299
NCR	PARAÑAQUE CITY	Paranaque City	9. Sun Valley National High School	320204
NCR	TONDO (Manila)	Manila	10. Felipe G. Calderon Integrated School (HS)	500567
NCR	MARIKINA CITY	Marikina City	11. Parang HS	305404
NCR	ERMITA (Manila)	Manila	12. M. Araullo High School	305309
NCR	TAGUIG CITY	Taguig City and Pateros	13. Upper Bicutan National High School	320605
NCR	QUEZON CITY	Quezon City	14. Judge Feliciano Belmonte, Sr. HS 15. Commonwealth HS 16. Ateneo de Manila University, Inc. 17. St. Patrick School	319505 305331 406575 406415
NCR	PASIG CITY	Pasig City	18. St. Paul College Pasig, Inc. 19. Pasig Christian Academy	406905 406943
CAR	SAN JUAN	Abra	20. Northern Abra NHS	305091
CAR	PINUKPUK	Kalinga	21. Limos National High School	305210



Republic of the Philippines
Department of Education

ANNEX B: PISA FOR SCHOOLS LOCAL IMPLEMENTATION READINESS AUDIT CHECKLIST

Prepared by DepEd-PISA for Schools Technical Team

Phase 1 - School and Facility Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Classroom and School Environment	1.1. Do the lights, electric fans, and electric sockets work properly?				
	1.2. Are the classrooms well-ventilated (e.g., with windows or working fans)?				
	1.3. Is there a disaster preparedness plan and dedicated space for evacuation in the school if a disaster struck during the PBTS?				
<i>Assessment/ Interpretations/ Concerns/ Recommendations</i>					
2. ICT Equipment	2.1. Does the school conduct academic activities that allow the students to use computers or laptops?				
	2.2. Do the computers meet the standard specifications to hold online and offline PISA testing? Screen size: at least 24.6 cm (9.5 inches) diagonally, Resolution: at least 1366 x 768 pixels To be specific, as prescribed for online testing: a. System with at least 4 GB RAM and 10 GB + Hard Disk b. Intel Core i3 11th Generation Processor and above with Windows OS with 64-bit.				

	+ Hard Disk b. Intel Core i3 11th Generation Processor and above with Windows OS with 64-bit While for local server-based - offline (server system): a. 40 GB free space in the drive (mandatory) b. 16 GB RAM (minimum) c. Intel Core i7 12th Generation Processor with Windows 10/11 OS with 64-bit. Scoring: Not met: Less than 76% of the computers met the required specifications. Partially met: 76% to 99% of the computers met the required specifications. Met: All computers met the required specifications.				
	2.3. Does the school have a sufficient number of computers for all the students for their use? (at least 56 to 70 computers courtesy of device pooling from the school division office) Scoring: Not met: No. of computers is less than 75% of PISA takers. Partially met: No. of computers is equivalent to 76% to 99% of PISA takers. Met: No. of computers is equivalent to or more than 100% of PISA takers.				
	2.4. Does the computer laboratory have external storage devices (e.g., flash drives) available for offline PISA testing? Scoring: Not met: No. of storage devices is less than 75% of PISA takers. Partially met: No. of storage devices is equivalent to 76% to 99% of PISA takers.				

	+ Hard Disk b. Intel Core i3 11th Generation Processor and above with Windows OS with 64-bit While for local server-based - offline (server system): a. 40 GB free space in the drive (mandatory) b. 16 GB RAM (minimum) c. Intel Core i7 12th Generation Processor with Windows 10/11 OS with 64-bit. Scoring: Not met: Less than 76% of the computers met the required specifications. Partially met: 76% to 99% of the computers met the required specifications. Met: All computers met the required specifications.				
	2.3. Does the school have a sufficient number of computers for all the students for their use? (at least 56 to 70 computers courtesy of device pooling from the school division office) Scoring: Not met: No. of computers is less than 75% of PISA takers. Partially met: No. of computers is equivalent to 76% to 99% of PISA takers. Met: No. of computers is equivalent to or more than 100% of PISA takers.				
	2.4. Does the computer laboratory have external storage devices (e.g., flash drives) available for offline PISA testing? Scoring: Not met: No. of storage devices is less than 75% of PISA takers. Partially met: No. of storage devices is equivalent to 76% to 99% of PISA takers.				

	Met: No. of storage devices is equivalent to or more than 100% of PISA takers.				
3. Internet Connectivity and Electricity	3.1. Does the internet connection meet the requirements to conduct online tests for PISA? Use a speed test (Speedtest by Ookla or Fast) to test the internet speed. With specifications of: a. 5–10 megabits per second (Mbps) upload b. At least 40 Mbps download c. Maximum latency of 800ms Scoring: Not met: No specification was met. Partially met: One to two specifications were met. Met: All specifications were met. 3.2. Is there an available power generator in case a power interruption happens during the PISA assessment? Scoring: Not met: Limited power supply or recurring power interruption, but with no available backup power sources Partially Met: Recurring power interruption, but with available backup power sources Met: Uninterrupted power supply				

Assessment/ Interpretations/ Concerns/ Recommendations

Phase 2 - Student Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Engagement in PISA-Aligned Learning Activities	1.1. Do learners regularly practice PISA-format questions in Reading Comprehension, Mathematics, and Science?				

	Scoring: Met: Learners practice PISA-format questions regularly, integrated into lesson plans and assessments. Partially Met: Learners practice PISA-format questions occasionally but not systematically. Not Met: No PISA-format questions are practiced.				
	1.2. Are learners encouraged to use available ICT resources (e.g., computers) for coursework? Scoring: Met: ICT resources are actively used and integrated into learning activities. Partially Met: ICT tools are available but not consistently utilized. Not Met: ICT resources are not used or are not accessible for learners.				
Assessment/ Interpretations/ Concerns/ Recommendations					
Phase 3 - Teacher Readiness					
Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Teacher Capacity	1.1. Digital Literacy: Are teachers trained in integrating the use of digital tools into regular coursework? Scoring: Met: Teachers effectively use digital platforms for instructional delivery and practice sessions. Supporting evidence includes usage logs and reports. Partially Met: Limited or inconsistent use of digital tools Not Met: No utilization of ICT tools or platforms				

Assessment/ Interpretations/ Concerns/ Recommendations

2. Teacher Training and Career Progression	2.1. Exposure to PISA items: Do teachers often attend seminars or sets of training similar to the PISA for Schools experience? <i>Scoring:</i> Met: Teachers demonstrate familiarity with test formats and cognitive demands; evidence includes classroom activities or drills aligned with PISA. Partially Met: Some teachers are familiar, but no regular application occurs. Not Met: Teachers are not familiar with PISA test formats.				
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Assessment/ Interpretations/ Concerns/ Recommendations

3. Teacher-to-Student Ratio and Support Staff	3.1. Adequate Staffing: Is there a sufficient number of teachers per learner, especially in key areas (Math, Science, and Reading)?				
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Assessment/ Interpretations/ Concerns/ Recommendations

Phase 4 - School Administration and Readiness

Sub-domain	Indicators	Met	Partially Met	Not Met	Remarks
1. Information and Communication Technology Personnel	1.1. Are personnel available to maintain the computers' functionality and resolve technical issues? The personnel should be able to resolve the following:				

	• Software errors • Connectivity issues • Hardware failure • Power interruption Scoring: Not Met: No available personnel who can resolve technical issues Partially Met: There is at least one personnel who can resolve some technical issues and needs training. Met: There is at least one personnel who can resolve most technical issues and needs minimal training.				
Assessment/ Interpretations/ Concerns/ Recommendations					